

## ASSESSMENT INSTRUMENT TO MEASURE STUDENTS' ATTAINMENT OF PROGRAM OUTCOMES

Program Learning Outcome	Assessment Indicator	Level of Attainment				
		1	2	3	4	5
Articulate rootedness of education	Philosophical, socio-cultural, historical, psychological and philosophical					
Mastery of subject matter	Depth, breadth and difficulty					
Knowledge of wide range of teaching methodologies and delivery modes	Ability to design instructional plans and strategies					
Knowledge of innovative curricula, instructional plans, teaching approaches and resources	Ability to design creative and innovative curricula					
Apply skills in ICT	Information management					
Demonstrate thinking skills in planning, monitoring, assessing, and reporting learning processes and outcomes	Ability to contribute towards planning and coordination of group's outcome					
Practice professional and ethical teaching standards	Demonstrate practice of ethical standards					
Pursue lifelong learning	Practical application of knowledge, concepts and skills learned					
Demonstrate understanding of diversity of learners	Ability to deal with varied learners					
Manifest pedagogical content knowledge	Depth, breadth and difficulty					
Utilize appropriate assessment and evaluation tools	Varied assessment tools					
Manifest skills in communication, higher order thinking	Listening skills Writing skills Presentation skills					
Demonstrate positive attributes of a model teacher	Personality, ethics, value sharing and professionalism					
Manifest to continuously pursue personal and professional development	Exhibit ability to internalize self-empowerment and self-growth					

Legend: Level of Attainment: 1 – Very High; 2 – High; 3 – Moderate; 4 – Low; 5 – Very Low